## **BCM SCHOOL**

## A Senior Secondary School Affiliated To CBSE, New Delhi

CLASS --VIII (2020-2021) SYLLABUS, E

**SYLLABUS, BOOK --NCERT SCIENCE** 

SUBJECT --SCIENCE

Month/P eriod	Theme	Concept/Skill	Inculcation	Integrated Activity	Assessment	Learning outcome	Internal Assessment
April 4 Periods	Valenices, radicals, making the formula, naming the compounds	Analytical skill     Understanding skill     Thinking skill	Periodic table     Educomp     content	To make a chart of valencies and radicals.	Written     Test	Knowledge about the valencies and radicals of different elements.	
7 Periods	Ch-1 Crop production & Management	<ul><li>Thinking skill</li><li>Social skill</li><li>Decision making</li><li>Observation skill</li></ul>	<ul><li>Educomp content</li><li>Situational props</li></ul>	To separate the healthy seeds from the damaged ones.	Oral test	Knowledge about various agricultural practices.	
7 Periods	Ch-2 Micro- organisms: Friend & Foe	<ul> <li>Critical thinking</li> <li>Reasoning skill</li> <li>Effective communication</li> <li>Observation skill</li> </ul>	Educomp content     Permanent slides of different microorganisms	<ul> <li>To study permanent slides of different micro-organisms under microscope.</li> <li>To show the fermentation process</li> <li>Declamation on sanitation and its relation to human health. (With Physical Education)</li> <li>To show the root nodules of leguminous plants.</li> </ul>	Test of     Diagrams	Awareness about the useful and harmful microorganisms.	
6 Periods	Ch-3 Synthetic fibres & Plastics	<ul><li> Critical thinking</li><li> Analytical skill</li><li> Environmental awareness</li></ul>	<ul><li>Educomp content</li><li>Different types of fibres</li></ul>	To show the water absorbing capacity of different fabrics.(With W.E)	<ul><li>Oral test</li><li>Worksheet</li></ul>	Knowledge about different types of fibres & plastics	

		• Effective communication	&plastics				
May 8 Periods	Ch-4 Metals and non-metals	<ul><li> Critical thinkingl</li><li> Observation skill</li><li> Analytical skill</li></ul>	<ul><li>Educomp content</li><li>In-text questions</li></ul>	<ul> <li>To test the nature of metallic and non-metallic oxides.</li> <li>To show the displacement reaction.</li> </ul>	<ul><li> Test of equations.</li><li> Oral test</li></ul>	Knowledge of physical and chemical properties of metals and non-metals.	Weekly Test-I ( Chapter-1&2)
6 Periods	Ch-5 Coal & Petroleum	<ul><li> Critical thinking</li><li> Reasoning skill</li><li> Environmental awareness</li></ul>	• Educomp content	To show the videos related to fractional distillation.	Written test	Knowledge about the formation of coal and petroleum.	
7 Periods	Ch-6 Combustion & Flame	<ul><li>Critical thinking</li><li>Environmental awareness</li></ul>	<ul><li>Educomp content</li><li>In-text questions</li></ul>	<ul> <li>To study the various zones of a candle flame. (With Arts)</li> <li>To study ignition temperature by boiling water in a paper cup.</li> </ul>	<ul><li>Oral test</li><li>Worksheet</li></ul>	Awareness about combustion, conditions for combustion and the use of fire extinguishers.	
June	Summer vacation						
July 8 Periods	Ch-8 Cell structure & functions	<ul> <li>Critical thinking</li> <li>Reasoning skill</li> <li>Inter personal skills</li> <li>Observation skill</li> <li>Effective communication</li> </ul>	<ul> <li>Educomp content</li> <li>Different slides of microorganism</li> </ul>	<ul> <li>To make the slides of human cheek cell and onion peel.</li> <li>To show permanent slides of plant and animal cell.</li> <li>Role play on different cell organelles.</li> </ul>	Test of diagrams	Understanding the Difference between the structure of plant cell, animal cell, .	Holiday's Home Work
5 Periods	Ch-11 Force & Pressure	<ul> <li>Observation skill</li> <li>Creative thinking</li> <li>Problem solving</li> </ul>	<ul><li>Educomp content</li><li>Situational props</li></ul>	<ul> <li>To show that liquids exert pressure on all sides of a container.</li> <li>To show that liquids exert equal pressure at the same depth.</li> <li>To demonstrate magnetic</li> </ul>	Test of Numericals	Knowledge about different terms related to force and pressure.	Weekly Test-II (Chapter-3&4)

				force.			
August 7 Periods	Ch-12 Friction	<ul><li>Reasoning skill</li><li>Decision making</li><li>Inter personal skills</li></ul>	• Educomp content	To show the difference between static, sliding and rolling friction.	Written test	Understanding the concept of friction and its types. How to increase friction and how to reduce friction.	N.B, L.M and lab activity Periodic Test-I (Chapter-5,6,8 & making the formula, naming the compounds)
Septemb er	MID TERM EXAMINATION						Syllabus:- From April to August
October 4 Periods	Valenices, radicals, making &naming the formula	<ul> <li>Observation skill</li> <li>Analytical skill</li> <li>Understanding skill</li> <li>Thinking skill</li> </ul>	<ul><li>Periodic table</li><li>Educomp content</li></ul>	To make a chart of valencies and radicals	• Written Test	Knowledge about the valencies and radicals of different elements.	
7 Periods	Ch-9 Reproduction in animals	<ul> <li>Reasoning skill</li> <li>Seif awarenessl</li> <li>Observation skill</li> <li>Critical thinking</li> <li>Decision making</li> </ul>	<ul><li>Educomp content</li><li>In-text questions</li></ul>	<ul> <li>To study the chart showing the metamorphosis process.</li> <li>To observe the slides of budding and binary fission.</li> </ul>	• Oral test • Worksheet	Knowledge of different methods of reproduction.	
7 Periods	Ch-10 Reaching the age of adolescence	<ul> <li>Reasoning skill</li> <li>Managing emotions</li> <li>Observation skill</li> <li>Self-awareness</li> <li>Effective communication</li> </ul>	<ul><li>Educomp content</li><li>In-text questions</li></ul>	<ul> <li>To show the chart of endocrine glands.</li> <li>Talk by a doctor to explain the importance of reproductive health and personal hygiene. (With Physical Education&amp; Yoga)</li> </ul>	• written test	Awareness about the various changes taking place in the body during adolescence period and importance of personal hygiene	
Novemb	Ch-7	Environmental	• Educomp	To show the PPT related to	Oral test	Awareness of	Weekly Test-III
er 8 Periods	Conservation of Plants and Animals	<ul><li>awareness</li><li>Observation skill</li><li>Critical thinking</li></ul>	content • In-text questions	endangered animals, causes and how to redeem them.		importance of conservation of the plants and animals.	(Chapter-9&10)
7 Periods	Ch-13 Sound	Creative thinking	• Educomp content	To show that sound needs a medium to propagate.	• Test of Numericals	Knowledge about the noise, noise pollution,	

		<ul> <li>Problem solving skill</li> <li>Decision making</li> <li>Problem solving</li> <li>empathy</li> </ul>	<ul> <li>In-text questions</li> <li>Situational props</li> </ul>	<ul> <li>To study the structure of human ear.</li> <li>Visit to school music room to identify the vibrating parts in various musical instruments. (With music)</li> <li>To make a musical instrument using waste material. (W.Experience)</li> <li>To make a Jal Tarang. (With Music)</li> </ul>		its harmful effects and how to reduce it.	
7 Periods	Ch-14 Chemical effects of electric current	<ul><li>Observation skill</li><li>Analytical skill</li><li>Critical thinking</li><li>Decision making</li></ul>	<ul> <li>Experimentation</li> <li>Educomp content</li> <li>In-text questions</li> </ul>	<ul> <li>To show the process of electroplating and electrolysis.</li> <li>To make a simple tester.</li> </ul>	Oral test based on experiment	Understanding the process of electroplating and electrolysis	
Decembe r 7 Periods	Ch-15 Some Natural Phenomenon	<ul> <li>Reasoning skill</li> <li>Environmental awareness</li> <li>Observation skill</li> <li>Critical thinking</li> <li>Effective communication</li> <li>Empathy</li> </ul>	<ul> <li>Educomp content</li> <li>In-text questions</li> <li>A simple electroscope.</li> </ul>	<ul> <li>To show the working of a simple electroscope.</li> <li>To show electrostatic force.</li> </ul>	Oral test     Question     framing	Understanding the concepts related to lightning, thunderstorm and earthquake	Periodic Test-II (Chapter- 7,13,14,15)

8 Periods	Ch-16 Light	<ul> <li>Thinking skill</li> <li>Problem solving skill</li> <li>Observation skill</li> <li>Self-awareness</li> <li>Effective communication</li> <li>Empathy</li> </ul>	<ul> <li>Educomp content</li> <li>In-text questions</li> <li>Situational props</li> <li>Model of human eye</li> </ul>	<ul> <li>To verify the laws of reflection.</li> <li>To show multiple reflection &amp; persistence of vision.</li> <li>To study the structure of human eye with the help of a model.</li> <li>To make a kaleidoscope &amp;periscope.</li> </ul>	Test of Diagrams	Knowledge of reflection of light and parts of eye and its care	
7 Periods	Ch-17 Stars & The Solar System	<ul><li>Observation skill</li><li>Decision making</li><li>Problem solving</li></ul>	<ul> <li>Educomp content</li> <li>In-text questions.</li> </ul>	To study the solar system.     (With Arts)	• Oral test • Worksheet	Knowledge about the solar system.	
January 8 Periods	Ch-18 Pollution of Air & Water	<ul> <li>Environmental awareness</li> <li>Observation skill</li> <li>Critical thinking</li> <li>Decision making</li> </ul>	<ul><li>Educomp content</li><li>In-text questions.</li></ul>	To make a water filter.	• Oral test	Awareness about thecauses of air and water pollution and how to control them.	N.B, L.M and lab activity Weekly Test-IV (CH-16,17)
February	FINAL EXAMINATION						Syllabus from October to February& Chapters 4,8,11,12 from Term -1